Name: _____ Date: _____

The Red Kite

2nd Grade Fluency · 140 words

1 Mia had a red kite. It had a long tail with six blue bows. On Saturday, Mia and her grandpa took the kite to the big hill by the lake. 30

2 The wind was strong. Mia ran, and the kite went up, up, up. It danced over the trees like a bird. 51

3 Then a big gust came. Snap! The string broke. The red kite flew away over the water. 68

4 Mia felt sad. Grandpa put his arm around her. “Let’s walk and look,” he said. 83

5 They walked along the lake for a long time. At last, Mia saw something red in a tall tree. It was her kite! 106

6 Grandpa found a long stick. He pulled the kite down very gently. One blue bow was gone, but the kite was fine. 128

7 Mia smiled. “Next time,” she said, “we will tie a stronger knot.” 140

☐ Read 1: listen and follow ☐ Read 2: echo read ☐ Read 3: read with me

Words read in 1 minute: ☐ ☐ ☐

Read it to someone at home tonight!

PRACTICE AT HOME · OSCAR TEACHES

Read The Red Kite at home

We read this story in class. Your child can read it again with you in about 6 minutes.

1. **Scan the code** and play the video on a phone, tablet or TV.
2. **Read it 3 times together:** listen and follow with a finger, echo read, then whisper read.
3. **Talk about it** with the questions below.

Talk about it
"What happened to Mia's kite?"
"How did Mia feel at the start, and at the end?"
"What would you do if your kite flew away?"

Scan to watch
youtu.be/TO6DoRuOzlw

En español: **La cometa roja**, abajo.

We read it together: ☐ Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri

Family signature _____

Free to copy. Know another family or teacher who could use it? Pass it on.

✂ cut here if you want one language · corte aquí si quiere un solo idioma

PARA PRACTICAR EN CASA · OSCAR TEACHES

Lean La cometa roja en casa

Leímos este cuento en clase. Su hijo o hija puede leerlo otra vez con usted en unos 6 minutos.

1. **Escanee el código** y ponga el video en un teléfono, tableta o televisor.
2. **Léanlo 3 veces juntos:** escuchen y sigan con el dedo, lean en eco y luego en voz bajita.
3. **Conversen** con las preguntas de abajo.

Para conversar
"¿Qué le pasó a la cometa de Mía?"
"¿Cómo se sintió Mía al principio y al final?"
"¿Qué harías tú si tu cometa se fuera volando?"

Escanee para ver
youtu.be/Uw6J0nGjVB0

In English: **The Red Kite**, above.

Lo leímos juntos: ☐ Lun ☐ Mar ☐ Mié ☐ Jue ☐ Vie

Firma de la familia _____

Copia gratis. ¿Conoce a otra familia o maestro que lo pueda usar? Compártalo.